DOCUMENT RESUME

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ABSTRACT

This mastery test is designed to accompany unit 5 of the second-semester 12th-grade course, "Comparing Political Experiences." The 25-item multiple-choice test was developed by the National Evaluation Systems, Inc. in conjunction with the project directors to determine whether the unit objectives have been achieved. The test measures student knowledge of the concept of political development and its application to different political environments. The test should be administered to the class as a group and then returned to the project headquarters for grading and analysis for possible revision of the student materials. (DE)

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# Directions

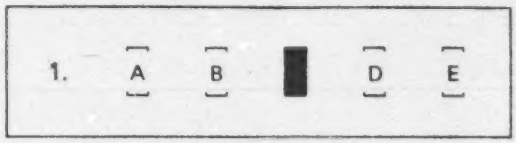
The test you are about to take has 25 multiple choice questions. Read each question carefully and select an answer choice. You should record your choice by blackening the small space containing the letter corresponding to your answer.

Your answer sheet will be scored by a machine. Therefore, please make your marks dark and only in the answer spaces you select. Look at the sample question below and see how the answer is recorded in the sample answer box.

**SAMPLE QUESTION**

1. The opposite of UP is:
   - A. over
   - B. beside
   - C. down
   - D. inside

**SAMPLE ANSWER BOX**




**REMEMBER:**

1. Use a pencil only (No. 2 lead is best).
2. Use only the answer spaces A, B, C and D. There are NO questions with an "E" choice.
3. If you wish to change an answer, erase the unwanted mark completely.
4. Answer all questions and be sure you have marked your choice correctly. Mark ALL answers on your answer sheet.
5. DO NOT write in your test booklet and do not make stray marks on your answer sheet.
6. DO NOT add to or change the information at the top of the answer sheet. This space is for computer use only.
7. Good luck and take your time.

COMPARING POLITICAL EXPERIENCES is a two-semester high school course developed by the High School Political Science Curriculum Project, under the sponsorship of the American Political Science Association's Committee on Pre-Collegiate Education. The project is supported by funds provided by the National Science Foundation. National Evaluation Systems, Inc., is the evaluation agency responsible for test development.

1. Which of the following is a good statement of comparison?

A. The chairman of the finance committee is a persuasive speaker and the chairman of the procedures committee has the advantage of many years of experience.

B. All of the members of the party who used to take a middle-of-the-road position now have status in the party.

C. A larger percentage of members participate in decision-making in the teachers' union than in the grape pickers' union.

D. The veterans' organization has twice as many members as it had 10 years ago.

2. Analyze the political development experience in the situation below.

> Last year the Belmont Bookbinding Company was an elite system run by the two owners. They were the only people in the company with managerial skill. They began to feel that they could no longer handle so much responsibility. Therefore, they decided to begin training other employees to take on management positions at various levels in the company.

> This year the company is a bureaucratic organization. Management responsibilities are distributed among many people at different levels in the company. People get involved in decision-making according to their positions.

The company experienced political development because of:

A. penetration

B. mobilization

C. interdependence

D. planning

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3. Read the following episode and the student reactions to it. Think about the way the students considered the episode.

> Sarah told David that she would go out with him Saturday night. But then Alex also asked her out. She didn't feel comfortable about breaking the date with David, but she didn't want to miss the chance to go out with Alex.
>
> What should Sarah do?

Pam: Some of the girls have said that Sarah should break the date with David because she doesn't really want to go out with him now that Alex has asked her out. But I think she should keep her date with David.

Paul: I don't understand how some of you can argue that Sarah should break the date with David just because she got asked out by someone else. That doesn't seem right to me. She should keep her date with David.

Think about the WAY Pam and Paul made their decision--not the decision itself. The way you would consider this issue would be most like:

A. Pam, because she doesn't simply go along with the rest of the girls.

B. Paul, because he considers arguments on the other side of the issue.

C. both Pam and Paul, because they both make the right decision.

D. neither Pam nor Paul, because neither one gives reasons for their decision.

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4. Look for an ORGANIZER role in the situation below.

> Hank was the chief of Plainsville's volunteer fire department. He argued that the members of the new crew were not working as well as they should. John scheduled weekly training sessions to show each person how to do his or her assigned job. He had them practice coordinating their efforts with those of other crew members.
>
> Bill listened carefuily to instructions and thought about ways that he could be more helpful to the group. Donna tried hard to keep track of the changes being made and recorded the procedures they followed.

Who performed an organizer role in this situation?

A. Hank performed an organizer role because he analyzed the problem of the group and stated his opinion.

B. John performed an organizer role because he helped members to understand their roles and to work well with others.

C. Bill performed an organizer role because he considered ways to help the group run more smcothly.

D. Donna performed an organizer role because she was concerned that the changes in the group be recorded in an efficient way.

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5. Look for political development in the situation below.

> When Bob Roberts' campaign organization was formed in his home state last year, it operated as a coalitional system.
>
> Now there are Roberts campaign committees in many other states. Roberts' campaigners worked very hard to gain support in these areas, so that his support would spread outside of his home state. Due to the growth of the organization, it now operates more like a bureaucratic system.

Why did the organization experience political development?

A. Because planning in the organization provided specific guidelines for changes in the system.

B. Because penetration of the organization into other states required uniformity of the policies throughout the system.

C. Because mobilization of the committees in different states provided organizational support for the campaign effort.

D. Because the interdependence of the organization with other groups broadened the scope of development in the system.

6. Which piece of evidence would be MOST useful for testing the following hypothesis?

> If the governor allows the public to vote on his proposal for raising taxes, the public will vote it down.

A. Letters to the governor from citizens who are unhappy with his proposal.

B. An interview with the governor in which he is asked whether he thinks the public would support his proposal.

C. A survey of randomly chosen citizens asking their opinion of the governor's proposal.

D. A random selection of letters to the editor of the newspaper which discuss the governor's proposal.

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7. Look for political development experiences in the situations below.

The project to put the Papago tribe's language into written form began in 1972 with a group of five people. They all knew the language and had good writing skills. Decisions were made only when everyone agreed upon them.

I. By 1976 the group had doubled in size. All of the new members were also familiar with the Papago language and were good writers. Decisions were still based upon the agreement of everyone in the group. But progress was slower since it was more difficult for so many people to pool their efforts.

II. By 1976 the group working on the project was much larger. Many of the new members had no writing skills and some could not speak the language. But the new leader was an expert writer and also spoke the Papago language. He reviewed the work of the other members and made all decisions by himself. The old members had to get used to the new way the group operated.

Which of the following is an example of a political development experience?

A. I

B. II

C. both I and II

D. neither I nor II

8. Which of the following pairs contains a question that would be useful for making a comparison in the situation given?

I.

Situation: An Indian tribe and an Eskimo tribe

Question: Are political skills more widely distributed in the Eskimo tribe than in the Indian tribe?

II.

Situation: The Olympia Brewing Company and the Wilson Sporting Goods Company

Question: Are more employees in leadership positions in the Olympia Brewing Company than in the Wilson Sporting Goods Company?

A. only I

B. only II

C. both I and II

D. neither I nor II

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9. Which of the following is ONE way that interdependence can affect political development in a system?

A. Interdependence can affect development by formalizing new and different ways of doing things in a system.

B. Interdependence can contribute to development by providing an organizational base for development in a system.

C. Interdependence could affect development by influencing basic policies in a system.

D. Interdependence might broaden the scope of development in a system since political units would have to work together.

10. The Argus tribe has been a participant system in the past. Two members are forecasting the future of the tribe.

> Solo: A lot of Argusites are taking less and less part in tribal business lately. A few people are now doing everything. It looks as though we will either become an elite system or we will develop into a bureaucratic organization. But since there is so much apathy, we will probably become an elite system.

> Nolo: Big Rolo is getting more power in the tribe all the time, but many of us are trying hard to keep him in his place. If he is successful, the tribe will become an elite system. But if he is not successful, then the tribe will remain a participant system.

Which person follows all the steps in the forecasting procedure?

A. only Solo

B. only Nolo

C. both Solo and Nolo

D. neither Solo nor Nolo

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11. Read the following episode and the student reactions to it. Think about the way the students considered the episode.

> Ed is a police officer. He has become good friends with the partner he rides with in a patrol car. Ed discovered that his partner takes bribes from a gambling operator. He is undecided whether to report his friend's illegal activities.
>
> What should Ed do?

Lou: Some people in the class say that Ed should not turn his friend in, but Ed has sworn to uphold the law and that is more important than maintaining a friendship. He should report his friend's activities.

Linda: I don't agree with those who have said that Ed should not report his partner. If Ed does not report him, Ed will also be committing a crime. I definitely think he should report his partner.

Think about the WAY Lou and Linda made their decision--not the decision itself. The way you would consider this issue would be most like:

A. Lou, since he is aware of the importance of doing one's duty.

B. Linda, since she considers the consequences of Ed's actions.

C. both Lou and Linda, since they both give reasons for their decisions after listening to others' views.

D. neither Lou nor Linda, since I think their decision is unrealistic.

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12. Look for ORGANIZER roles in the situation below.

> The committee had spent two months studying the proposal for a new highway. Jerald had gathered a lot of information about the problems that would arise. Andrew argued that the committee should vote against building the highway. But Dick reminded them that the main purpose of the group was to provide information. He arranged for the group to study the issue further. Andrew was angered by Dick's attitude. Karen explained to him why it was important for the committee to be as thorough as possible.

Who performed an organizer role in this situation?

A. Jerald

B. Andrew

C. Dick

D. Karen

13. You want to compare the political activities in a public high school with the distribution of resources in a private school. Which question would be the most useful in gathering information with which to make a sound comparison?

A. Are students in both schools well informed about the decision-making processes in their schools?

B. Is it true that the private school is experiencing political maintenance and that the public school is experiencing political change?

C. Are the students in the private school happier than the students in the public school?

D. Is there more communication between students and administrators in the public school than in the private school?

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14. Look for political development experience in the situations below.

Years ago, everyone in the ranchers' association had just about the same amount of wealth and property. The position of leadership was rotated yearly to give everyone a turn. Decisions were made by unanimous agreement of the group.

I. Now Wade Holden runs the association. He has bought out some of the other members and has more wealth and property than anyone else. He gets advice from the other members but makes most of the decisions himself. The group no longer operates the way it used to.

II. Nowadays, the association is split into three factions with no single leader. Wealth and property are still fairly evenly distributed and decisions can be made only when two of the factions join together on an issue. The group operates differently than it did in the old days.

Which of the following statements is true about the political experiences in these situations?

A. Only I is an example of political development because both the resource and activity patterns have changed.

B. Only II is an example of political development because the group does not have a leader anymore.

C. Both I and II are examples of political development because in both cases a new kind of system has replaced the old one.

D. Neither I nor II is an example of political development because the system operates differently in both cases.

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15. Which of the following is ONE way that planning can contribute to political development in a system?

A. Planning can create new political forces in a system.

B. Planning might provide an organizational base for development in a system.

C. Planning could focus attention on development in a specific direction.

D. Planning can influence basic policies in a political system.

16. Which of the following pairs contains evidence which would be useful for testing the related hypothesis?

I.

| | |
|---|---|
| Hypothesis: | If employees are given shares of stock in the company, they will get more work done. |
| Evidence: | Interviews with the owners of the company about pay raises. |

II.

| | |
|---|---|
| Hypothesis: | If the mayor decides to run for reelection, most of the members of the city council will support him. |
| Evidence: | Interviews with citizens chosen at random asking their opinion on the subject. |

A. I

B. II

C. both I and II

D. neither I nor II

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17. The secret society called the Super Seven has been an elite group in the past. Two members are forecasting the future of the club.

> Timmy: The club still operates the way it always has. Most of us are satisfied with the way things are run, and I will personally see to it that no one changes anything. So we will probably always be an elite group.

> Tonto: Some of the members have been trying to take a more active part in deciding things around here. But our leader has been coming down hard on them. If everyone turns against our leader, we will become a participant group. Otherwise we will stay elite. Since some of us are faithful to our leader, we will probably stay elite.

Which student is NOT using the complete alternative futures method?

A. Timmy, since he does not identify an experience trend in the system.

B. Timmy, since he does not identify alternative possible futures.

C. Tonto, since he does not determine the likelihood of the alternative possibilities.

D. Tonto, since he does not identify an experience trend in the system.

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18. Look for political development in the situation below.

> When Wilkins Private School opened up many years ago, it was organized as an elite system run by its founder, Ed Wilkins.
>
> But as the school grew, Ed Wilkins had trouble managing the school's affairs alone. As students graduated, the school began working with the growing alumni organization. Then, banks had to be dealt with when the new building was built. Also, because of the new sports team, the school got involved with new companies who supplied equipment. So the school has gradually developed into a bureaucratic system, with new positions created to handle these new jobs.

Development in the Wilkins School is a result of:

A. interdependence

B. planning

C. mobilization

D. penetration

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19. Which of the following is ONE way that mobilization can contribute to political development in a system?

A. Mobilization can focus attention on development in a specific direction.

B. Mobilization might provide an organizational base for development in a system.

C. Mobilization could influence the basic policies in a system.

D. Mobilization can broaden the scope of development.

20. Look for ORGANIZER roles in the situation below.

> Susan arranged a meeting between student representatives and school administrators to discuss some student complaints. She invited students with the best speaking skills. Ann started off the meeting by reading a list of student complaints and recommendations. Melanie got into a heated discussion with the Dean over the issue of curfew hours. She disagreed with the Dean's attitude. But the group discussion continued after Alice, a dormitory counselor, got each of them to understand the other's point of view.

Who performed an organizer role in this situation?

A. Susan, since she got the group together to discuss the problems.

B. Ann, since she presented the list of complaints that the group wanted to talk about.

C. Melanie, since she took a position and argued for it.

D. Alice, since she got Melanie and the Dean to understand each other's point of view.

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21. Look for political development experiences in the situations below.

Five years ago, Robert was the leader of the Angels, a traveling singing group. He was the only one with a thorough knowledge of music. Therefore, everyone respected Robert and let him make all of the decisions for the group.

I. The group still operates as it did before, but there are others who know music as well as Robert. Since the members respect him, the group still follows his instructions. Robert still makes the decisions for the group.

II. Now everyone in the group knows music well, and the members have decided that they don't need Robert to lead them anymore. Now they each have an equal voice in making decisions for the group. This means that Robert has no more influence than anyone else. The group does not function the way it used to.

Which of the following statements is true about the political experiences in these situations?

A. I is an example of political development because the resources of the group are distributed more widely than they were before.

B. II is an example of political development because the group operates differently now.

C. Both I and II are examples of political development because in both cases the group has become less elite and more like a participant system.

D. Neither I nor II is an example of political development because in I the system still runs the same way and in II the resources are distributed in the same way.

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22. Read the following episode and the student reactions to it. Think about the way the students considered the episode.

> Ken has not studied much for the course all semester and now he won't be able to turn in a term paper on time. Another student has offered to sell Ken a paper for the course. Ken knows that this would be against the rules of the school, but he doesn't want to fail the course.
>
> What should Ken do?

Mary: I know that a lot of students do it and some of you have argued that it is okay, but I disagree. Ken will hurt himself more by cheating than by failing the course. He should not buy the paper.

Fred: I don't care what anyone else says. I would never turn a paper in that someone else wrote. That's a good way to get into trouble. Ken should not buy the paper.

Think about the WAY Mary and Fred made their decision--not the decision itself. The way you would consider this issue would be most like:

A. Mary, since she listens to others' reasons before making up her mind.

B. Fred, since he is willing to state his opinion strongly.

C. both Mary and Fred, since I agree with their decisions.

D. neither Mary nor Fred, since they do not understand the importance of getting passing grades.

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23. Which of the following is ONE way that penetration can contribute to political development in a system?

A. Penetration can promote development by allowing one political system to have impact on another.

B. Penetration can encourage development by providing an organizational base for development in a system.

C. Penetration could influence development by broadening its scope in a system.

D. Penetration can formalize new and different ways of doing things in a system and therefore contribute to development.

24. Two members are forecasting the future of the Golden Age Club, which has been a coalitional group in the past.

> Beth: We might continue to be a coalitional group, or we might even become a participant group. Because of the need to have everyone feel more involved in running the club, I think it is likely that we will become a participant group.

> Bart: It looks as though it will become either a participant group or an elite group. But since Ben has been taking over so much of the responsibility for running the club recently, it seems probable that the club will become an elite group.

Which member uses the complete alternative futures method correctly?

A. only Beth

B. only Bart

C. both Beth and Bart

D. neither Beth nor Bart

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25. Which of the following pairs contains evidence which would be useful for testing the related hypothesis?

I.

| | |
|---|---|
| Hypothesis: | If the teachers are not given a 7% raise this year, they will go on strike. |
| Evidence: | Editorials on the subject in the newspaper. |

II.

| | |
|---|---|
| Hypothesis: | If the government provides a guaranteed minimum wage for citizens, many low-income people will quit their jobs. |
| Evidence: | Interviews with low-income citizens on whether they would quit their jobs if guaranteed a minimum wage. |

A. I

B. II

C. both I and II

D. neither I nor II

STOP